



# Bicycle

1. Label it!

Draw a line from the words to the picture to label it.



|            |  |        |
|------------|--|--------|
| handlebars |  | saddle |
| frame      |  | pedals |
| wheel      |  | chain  |
| tyre       |  | spokes |

2. Where does it go?

What should you do when riding a bicycle? Write the phrases in the correct group.

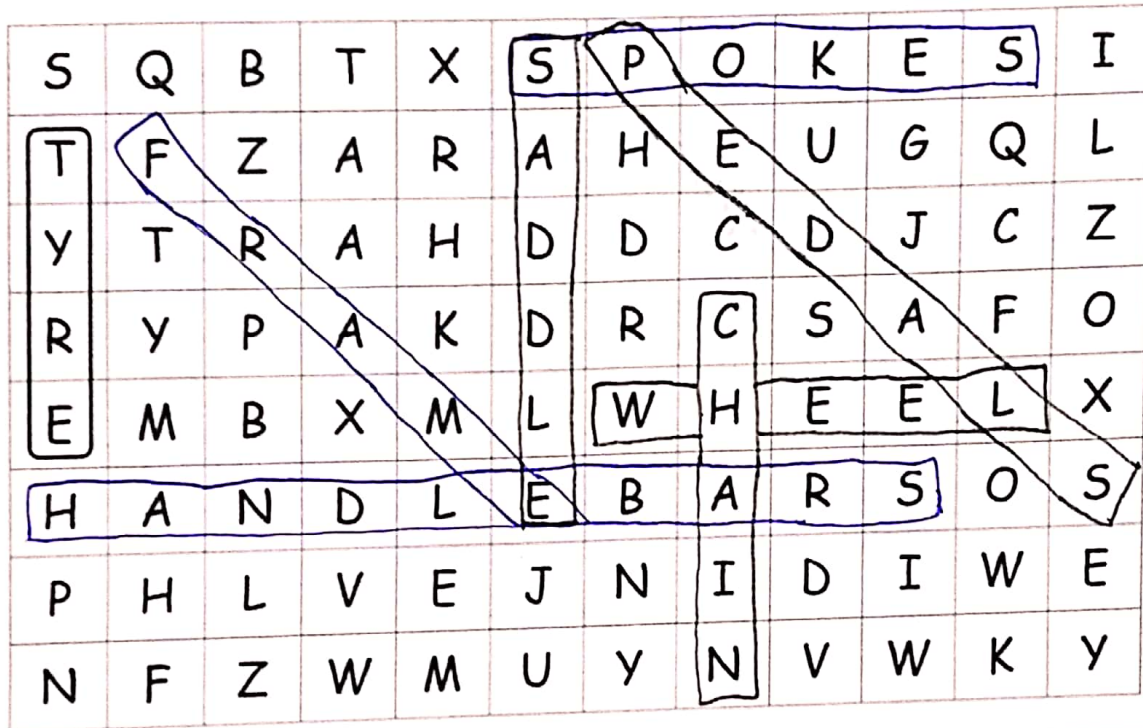


|                                     |                                    |                                    |
|-------------------------------------|------------------------------------|------------------------------------|
| wear a helmet                       | <del>stop at traffic lights</del>  | <del>listen to music</del>         |
| <del>wear reflective clothing</del> | wear sandals                       | <del>use a light in the dark</del> |
| <del>ride too fast</del>            | check your tyres and brakes        | <del>ride too close to cars</del>  |
| watch for cars                      | <del>ride on very busy roads</del> | wear eye protection                |

| You should ...  | You shouldn't ...  |
|---|--|
| <p>wear a helmet</p> <p>wear reflective clothing,</p> <p>watch for cars, stop at traffic lights, check your tyres and brakes, use a light in the dark, wear eye protection.</p> | <p>ride too fast,</p> <p>wear sandals, ride on very busy roads, listen to music, ride too close to cars,</p> |

### 3. Find the words!

Find the words from exercise 1 in the wordsearch below.



### 4. Write and draw!

Design your perfect bicycle! Draw a picture and write about it.



My perfect bicycle is.....

tall and fast. It has.....

four colours: phosphorescent.....

yellow, black, grey and red.....

On its handlebar, there is a.....  
yellow light.