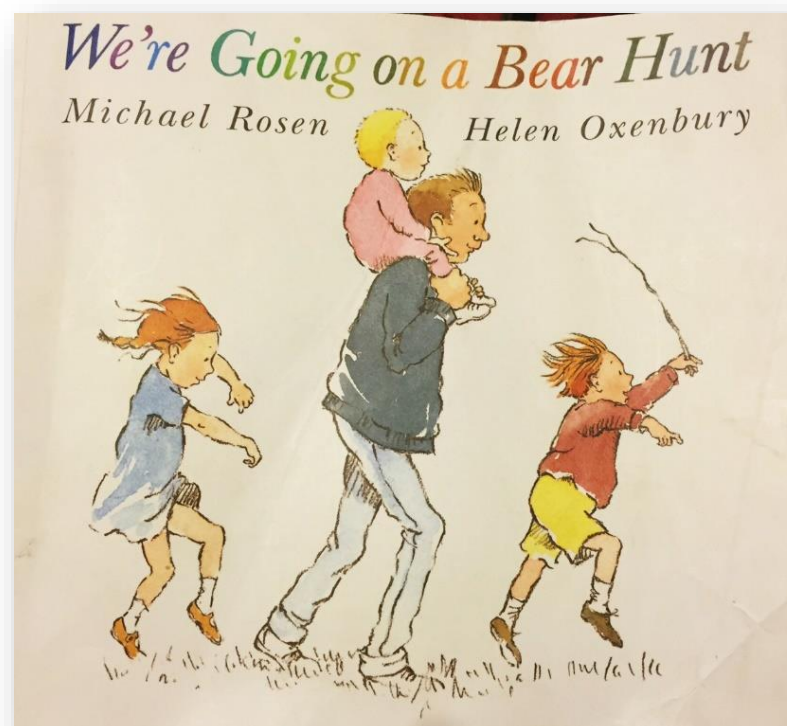
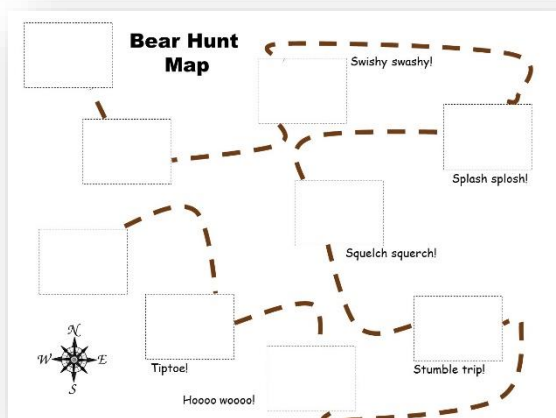


We're Going on a Bear Hunt

ACTIVITY

Authors...Michael Rosen & Helen Oxenbury

1. Read the book.
2. Sequence the story as a whole class or give students a map and pictures to cut out and paste in the correct square. One of the maps has been started to help students.
3. Remember this is a return trip.



Australian Curriculum

Fondation Year - (ACELY1650)

Year 1 - (ACELY1660)

EYLF Australia

Outcome 5: Children engage with a range of texts and gain meaning from these texts

Common Core USA

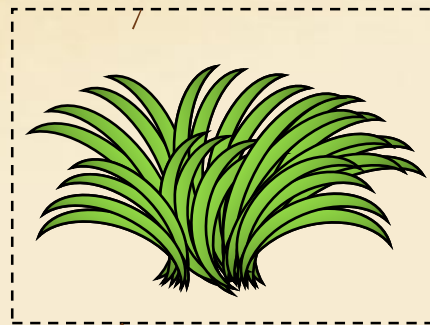
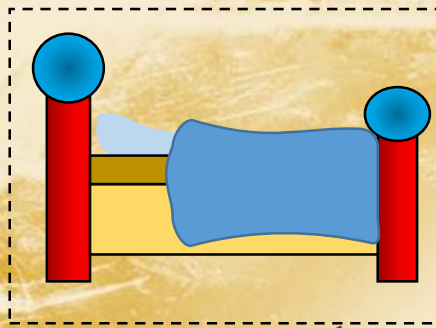
Kindergarten

CCSS.ELA-LITERACY.RL.K.2

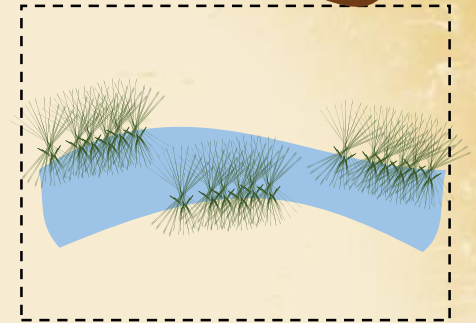
Grade 1

CCSS.ELA-LITERACY.RL.1.2

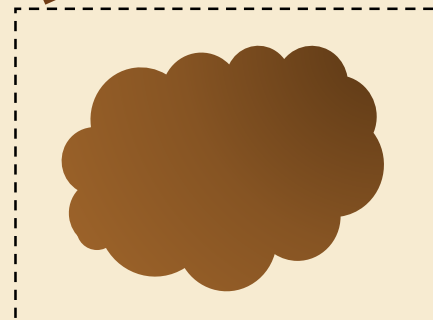
Bear Hunt Map



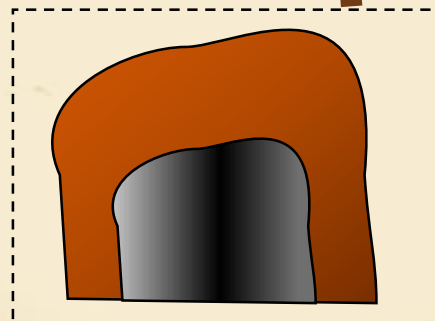
Swishy swashy!



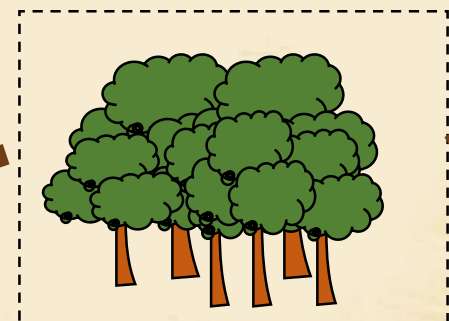
Splash splosh!



Squelch squerch!



Tiptoe!



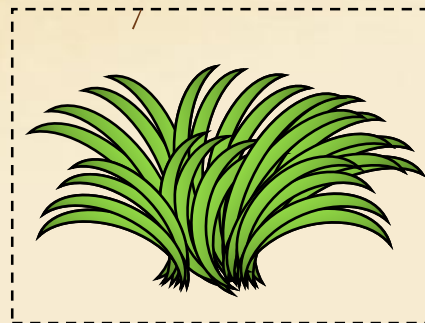
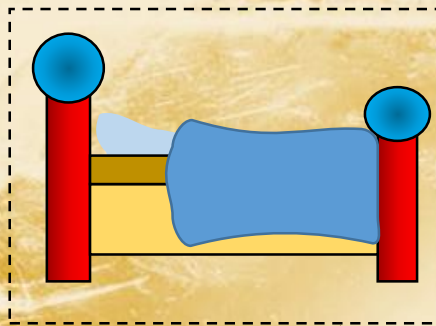
Stumble trip!



Hooooo wooooo!
Hooooo wooooo!



Bear Hunt Map



Swishy swashy!



Splash splosh!



Squelch squerch!



Tiptoe!



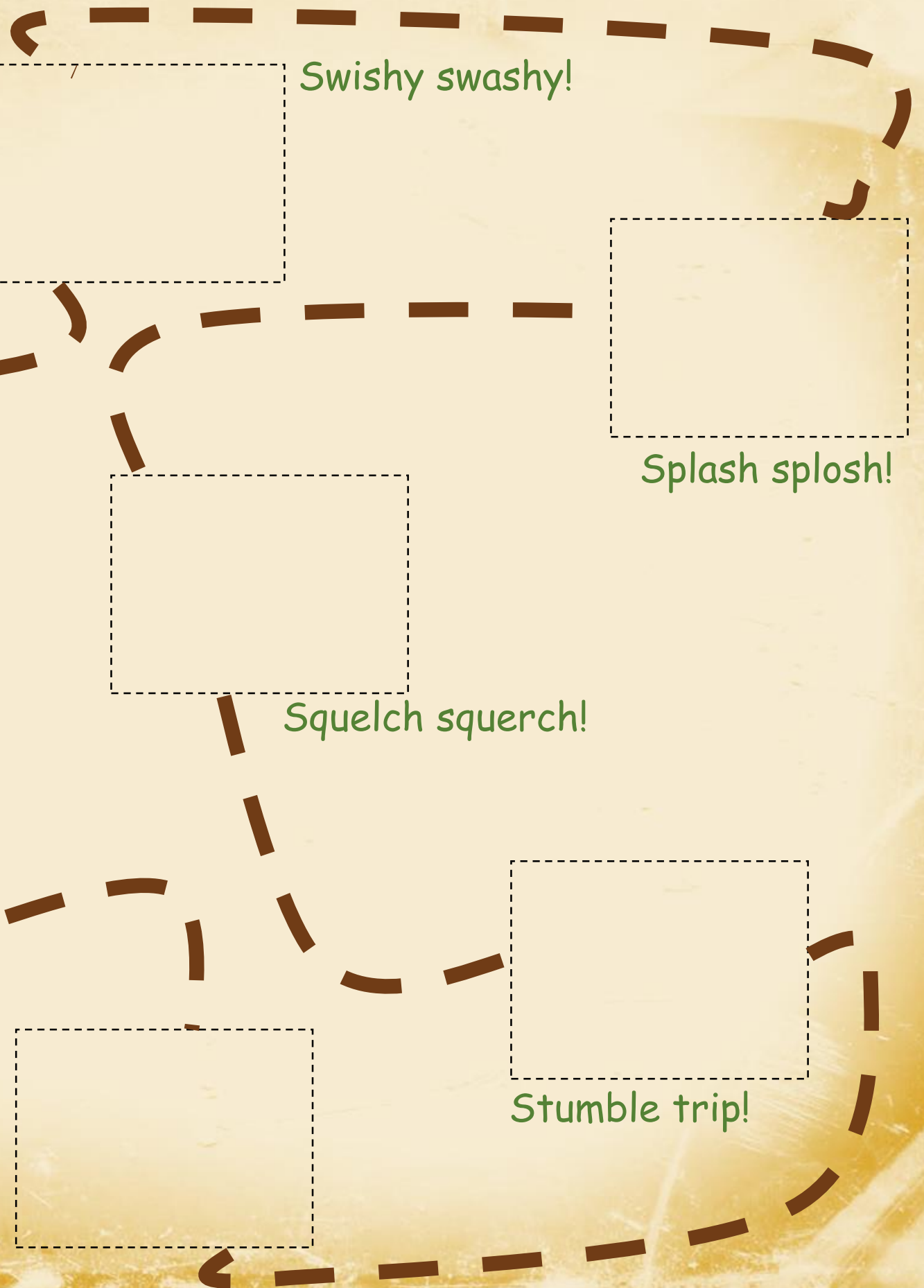
Hoooo woooo!



Stumble trip!



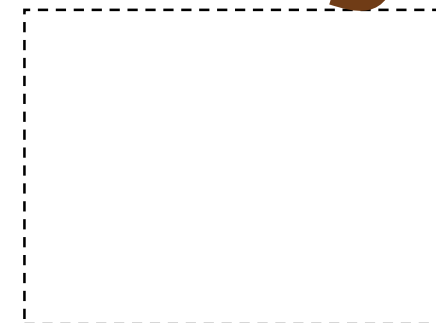
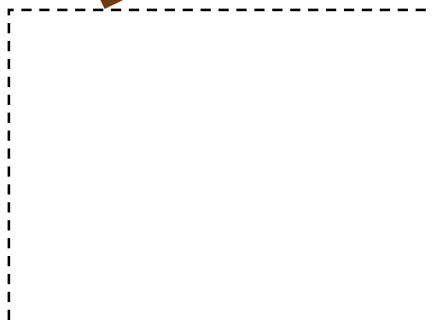
Bear Hunt Map



Bear Hunt Map



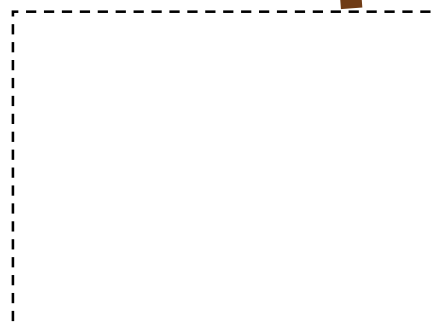
Swishy swashy!



Splash splosh!



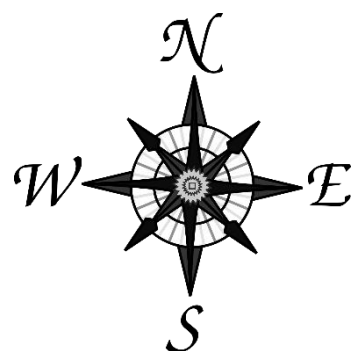
Squelch squerch!



Tiptoe!

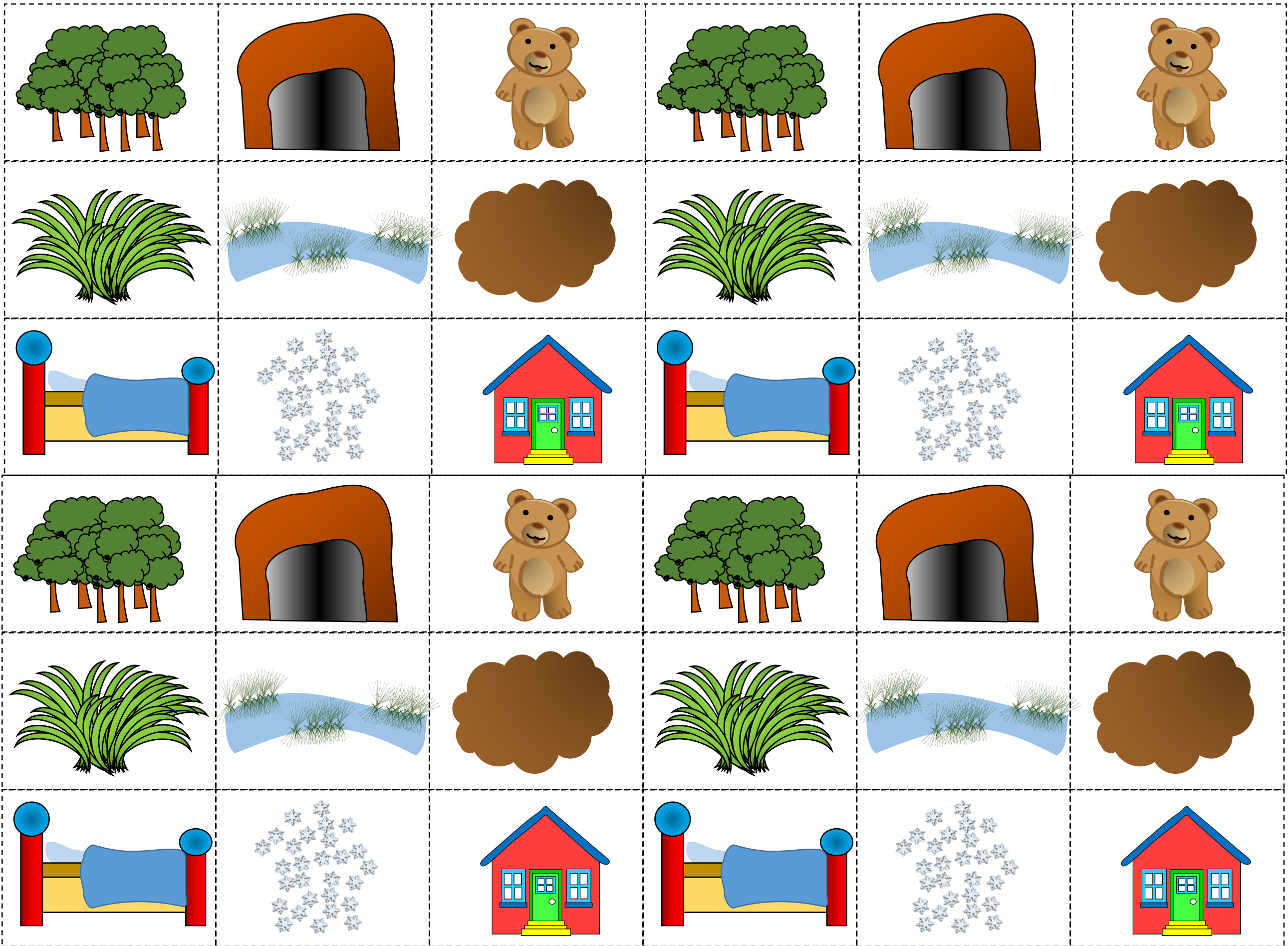


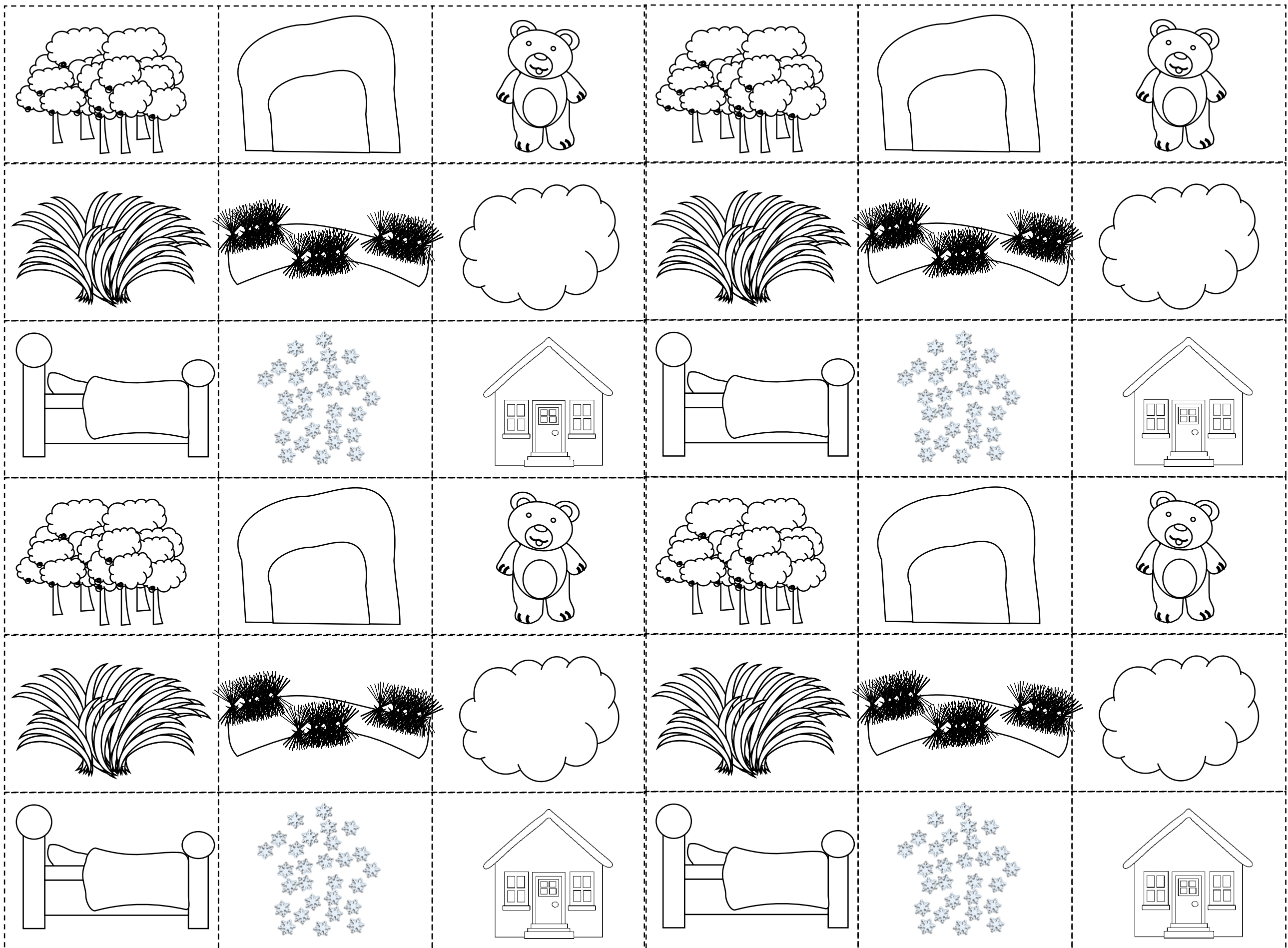
Stumble trip!



Hoooo woooo!







Attributing Author And Illustrator

Cover illustration © 1989 Helen Oxenbury
From WE'RE GOING ON A BEAR HUNT by Michael Rosen and
illustrated by Helen Oxenbury
Reproduced by permission of Walker Books Australia Pty Ltd
Permission granted 25th May 2016 – 2 years.

Attributing ACARA

“© Australian Curriculum, Assessment and Reporting Authority (ACARA) 2010 to present, unless otherwise indicated.
This material was downloaded from the Australian Curriculum website (<http://www.australiancurriculum.edu.au/>)
(accessed February 2016) and was not modified. The material is licensed under CC BY 4.0. Version updates are tracked
on the Curriculum version history page of the Australian Curriculum website.

ACARA does not endorse any product that uses the Australian Curriculum or make any representations as to the quality of such products. Any product that uses material published on this website should not be taken to be affiliated with ACARA or have the sponsorship or approval of ACARA. It is up to each person to make their own assessment of the product, taking into account matters including, but not limited to, the version number and the degree to which the materials align with the content descriptions (where relevant). Where there is a claim of alignment, it is important to check that the materials align with the content descriptions (endorsed by all education Ministers), not the elaborations (examples provided by ACARA).”